

Different Methods of Proof

Lesson Plan – Paragraph Proofs

Essential Questions

How can deductive reasoning be used to validate conjectures?

What methods can be used to organize a deductive argument?

Warm-Up/Opening Activity

Construct a flow chart demonstrating the steps taken to get ready for school.

Development of Ideas

Convert the boxes of the flowchart to sentences and form a paragraph showing the steps taken to get ready for school.

Convert flow-chart proofs to paragraph proofs.

Justify geometric properties in paragraph form.

Worksheet: **Introduction to Paragraph Proofs**

- Answers:
1.
 - a. The first sentence contains the given statements.
 - b. The last sentence contains what is to be proved.
 2. Lines \overline{AB} and \overline{CD} are parallel and E is the midpoint of \overline{AD} . Since the \overline{AB} and \overline{CD} are parallel, angles BAE and CDE are congruent because if two parallel lines are cut by a transversal, then alternate interior angles are congruent. For this same reason, angles ABE and DCE are congruent. Since E is the midpoint of \overline{AD} , \overline{AE} and \overline{ED} are congruent. Therefore, by angle-angle-side triangle congruence, $\triangle ABE$ is congruent to $\triangle DCE$.
 3. Since $\overline{DG} \parallel \overline{EF}$ and $\overline{DE} \parallel \overline{GF}$ are given, then $\angle 1 \cong \angle 4$ and $\angle 3 \cong \angle 2$ because when two parallel lines are cut by a transversal, then alternate interior angles are congruent. $\overline{DF} \cong \overline{DF}$ because of the reflexive property of congruence. Then $\triangle DGF \cong \triangle FED$ by angle-side-angle triangle congruence. Therefore, $\overline{DG} \cong \overline{EF}$ by the definition of triangle congruence.

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Development of Ideas (Continued)

Answers to Introduction to Paragraph Proofs (Continued)

4. Since \overline{AC} bisects $\angle BAD$ is given, then $\angle BAC \cong \angle CAD$ because of the definition of angle bisectors. Since \overline{AC} bisects $\angle BCD$ is given, then $\angle BCA \cong \angle ACD$ because of the definition of angle bisectors. $\overline{AC} \cong \overline{AC}$ because of the reflexive property of congruence. Then, $\triangle BAC \cong \triangle DAC$ by the angle-side-angle triangle congruence theorem. Therefore $\overline{AB} \cong \overline{AD}$ by the definition of triangle congruence.
5. Since $\angle E$ and $\angle S$ are right angles, they both measure 90 degrees by the definition of right angles. Because of this, they are also congruent. We are also given that $\overline{EF} \cong \overline{ST}$ and $\overline{ED} \cong \overline{SR}$. Because of this information, $\triangle DEF \cong \triangle RST$ because of side-angle-side triangle congruence.

Justify geometric properties in paragraph form.

Worksheet: Paragraph Proofs

- Answers:
1. $\angle A$ is congruent to $\angle B$ and $\angle A$ is supplementary to $\angle B$. Since the two angles are supplementary, their sum is 180° . Since they are congruent, they can be substituted for one another, meaning that $\angle A + \angle B$ is equal to 180° , but also that 2 times ($\angle B$) is equal to 180° . Then, $\angle B = 90^\circ$ by the division property of equality. Since the two angles are congruent, $\angle A$ also = 90° . $\angle A$ and $\angle B$ are right angles by the definition of right angles.
 2. $\angle 1$ and $\angle 3$ are vertical angles. Since they are vertical angles, there is an angle in between them, $\angle 2$, which is adjacent to both angles and supplementary to both angles. Since both $\angle 1$ and $\angle 3$ are supplementary to $\angle 2$, $\angle 1 + \angle 2 = 180^\circ$ and $\angle 2 + \angle 3 = 180^\circ$. $\angle 1 + \angle 2 = \angle 2 + \angle 3$ by the application of the transitive property of equality. $\angle 1$ and $\angle 3$ are congruent because to the subtraction property of equality.
 3. ABCD is a rectangle with \overline{AC} and \overline{BD} as diagonals. Since ABCD is a rectangle, opposite sides \overline{AB} and \overline{CD} are congruent. In addition, \overline{BC} and \overline{DA} are congruent. Since

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Development of Ideas (Continued)

Answers to Paragraph Proofs (Continued)

3. (cont.) ABCD is a rectangle, $\angle B$ and $\angle C$ are right angles, and both equal to 90° by the definition of right angles. Since both are equal to 90° , they are equal to one another by the transitive property. $\triangle ABC$ and $\triangle BCD$ are congruent by the side-angle-side triangle congruence theorem. \overline{AC} is congruent to \overline{BD} by the definition of congruent triangles.

4. ABCD is a rhombus with diagonals \overline{AC} and \overline{BD} . Since ABCD is a rhombus, all four sides are congruent. In addition, $\overline{AC} \cong \overline{AC}$ and $\overline{BD} \cong \overline{BD}$ by the reflexive property of congruence. $\triangle ABC$ is congruent to $\triangle CDA$ and $\triangle BCD$ is congruent to $\triangle DAB$ by the side-side-side triangle congruence theorem. Therefore,

$$\begin{array}{ll} \angle BAC \cong \angle DAC & \angle BCA \cong \angle DCA \\ \angle ABD \cong \angle CBD & \angle CDA \cong \angle ADC \end{array}$$

by the definition of triangle congruence. \overline{AC} bisects $\angle BAD$ and $\angle BCD$ and \overline{BD} bisects $\angle ADC$ and $\angle ABC$ by the definition of angle bisectors.

5. $\angle B$ is inscribed in circle O and \widehat{ABC} is a semicircle. The measure of arc ABC is 180° by the definition of a semicircle. The $m\angle B$ is 90° because the measure of an inscribed angle is half the measure of its intercepted arc. Therefore, by definition of a right angle, $\angle B$ is a right angle.

6. Quadrilateral ABCD is inscribed in circle O. There are 360° in a circle, so $m\widehat{ABC} + m\widehat{CDA} = 360^\circ$ and the $m\widehat{BCD} + m\widehat{DAB} = 360^\circ$. By the division property of

equality, $\frac{1}{2} m\widehat{ABC} + \frac{1}{2} m\widehat{CDA} = 180^\circ$ and

$$\frac{1}{2} m\widehat{BCD} + \frac{1}{2} m\widehat{DAB} = 180^\circ.$$

The $m\angle D = \frac{1}{2} m\widehat{ABC}$, $m\angle B = \frac{1}{2} m\widehat{CDA}$,

$m\angle A = \frac{1}{2} m\widehat{BCD}$, and $m\angle C = \frac{1}{2} m\widehat{DAB}$ because the

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Development of Ideas (Continued)

Answers to Paragraph Proofs (Continued)

6. (cont.) measure of an inscribed angle is one-half the measure of its intercepted arc. $m\angle D + m\angle B = 180^\circ$ and $m\angle A + m\angle C = 180^\circ$ by substitution. Therefore, $\angle A$ is supplementary to $\angle C$ and $\angle B$ is supplementary to $\angle D$ by definition of supplementary angles.
7. \overline{AB} is parallel to \overline{CD} . Draw \overline{AD} . $\angle BAD \cong \angle CDA$ because if two parallel lines are cut by a transversal, the alternate interior angles are congruent. $\angle BAD = \angle CDA$ by the definition of congruent angles. $m\angle BAD = \frac{1}{2}m\widehat{BD}$ and $m\angle CDA = \frac{1}{2}m\widehat{AC}$ because the measure of an inscribed angle is one-half the measure of its intercepted arc. $\frac{1}{2}m\widehat{BD} = \frac{1}{2}m\widehat{AC}$ by substitution. The measure of $\widehat{BD} = m\widehat{AC}$ by the multiplication property of equality. Therefore, $\widehat{AC} \cong \widehat{BD}$ by the definition of congruent arcs.

Closure

Explain how deductive reasoning is used in paragraph proofs.

Answer: Deductive reasoning is used to connect the given statements by use of definitions, theorems, and postulates to what is to be proved.

Different Methods of Proof

Introduction to Paragraph Proofs

A **paragraph proof** is another way a proof is often written. The advantage of a paragraph proof is that you have the chance to explain your reasoning in your own words. In a paragraph proof, the statements and their justifications are written together in a logical order in a paragraph form. There is always a diagram and a statement of the given and prove sections before the paragraph.

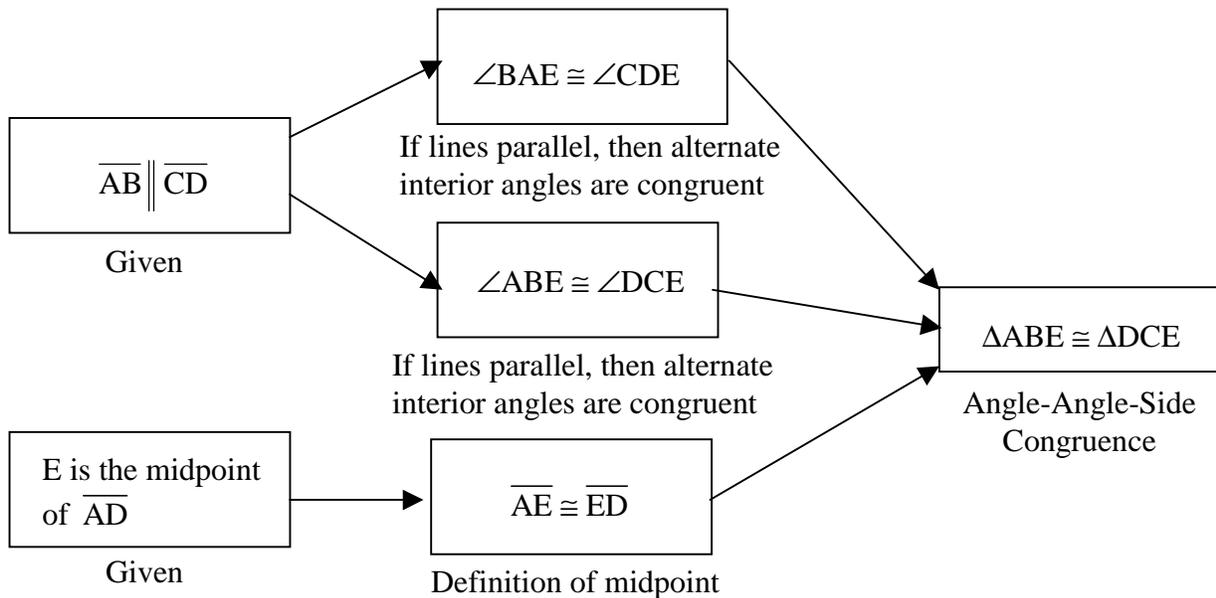
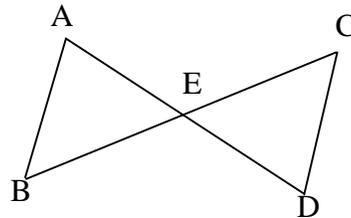
1. a. What information does the first sentence of a paragraph proof contain?
- b. What information does the last sentence of a paragraph proof contain?

2. For the flow chart proof below, rewrite each box as a statement with the reason for the box as the justification.

Given: $\overline{AB} \parallel \overline{CD}$

E is the midpoint of \overline{AD}

Prove: $\triangle ABE \cong \triangle DCE$



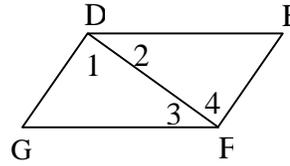
Different Methods of Proof

Introduction to Paragraph Proofs (Continued)

3. Fill-in the missing statements and justifications in the following paragraph proof.

Given: $\overline{DG} \parallel \overline{EF}$, $\overline{DE} \parallel \overline{GF}$

Prove: $\overline{DG} \cong \overline{EF}$

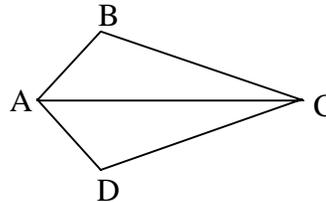


Since $\overline{DG} \parallel \overline{EF}$ and $\overline{DE} \parallel \overline{GF}$ are given, then $\angle 1 \cong \angle 4$ and $\angle 3 \cong \angle$ _____ because _____ . $\overline{DF} \cong \overline{DF}$ because _____ . Then $\triangle DGF \cong \triangle$ _____ by _____. Therefore, $\overline{DG} \cong \overline{EF}$ by _____ .

4. Fill-in the missing statements and justifications in the following paragraph proof.

Given: \overline{AC} bisects $\angle BAD$
 \overline{AC} bisects $\angle BCD$

Prove: $\overline{AB} \cong \overline{AD}$

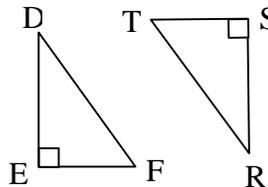


Since \overline{AC} bisects $\angle BAD$ is given, then $\angle BAC \cong \angle$ _____ because _____ . Since \overline{AC} bisects $\angle BCD$ is given, then $\angle BCA \cong \angle$ _____ because _____ . $\overline{AC} \cong \overline{AC}$ because _____. Then $\triangle BAC \cong \triangle$ _____ by _____. Therefore $\overline{AB} \cong \overline{AD}$ by _____ .

5. Mark the given on the figure. Write your own paragraph proof for the following information.

Given: $\angle E$ and $\angle S$ are right angles.
 $\overline{EF} \cong \overline{ST}$ and $\overline{ED} \cong \overline{SR}$

Prove: $\triangle DEF \cong \triangle RST$



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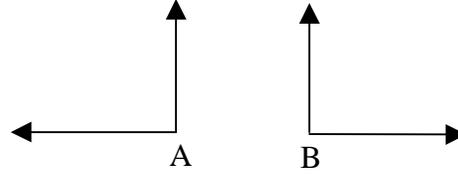
Paragraph Proofs

Use a paragraph proof to justify the following conjectures.

1. If two angles are both congruent and supplementary, then each angle is a right angle.

Given: $\angle A \cong \angle B$
 $\angle A$ is supplementary to $\angle B$

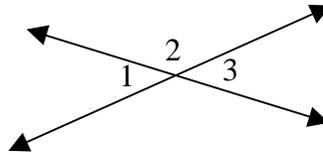
Prove: $\angle A$ is a right angle
 $\angle B$ is a right angle



2. Vertical angles are congruent.

Given: $\angle 1$ and $\angle 3$ are vertical angles

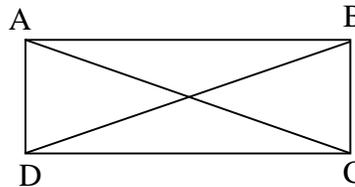
Prove: $\angle 1 \cong \angle 3$



3. The diagonals of a rectangle are congruent.

Given: Rectangle ABCD with diagonals
 \overline{AC} and \overline{BD}

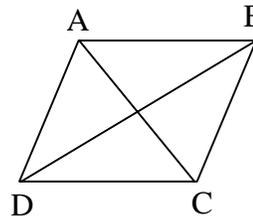
Prove: $\overline{AC} \cong \overline{BD}$



4. The diagonals of a rhombus bisect the angles.

Given: Rhombus ABCD with diagonals
 \overline{AC} and \overline{BD}

Prove: \overline{AC} bisects $\angle BAD$ and $\angle BCD$
 \overline{BD} bisects $\angle ADC$ and $\angle ABC$



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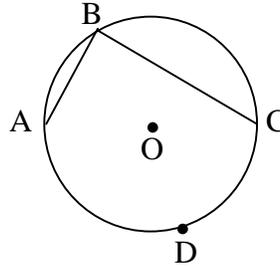
Paragraph Proofs (Continued)

5. Angles inscribed in a semicircle are right angles.

Given: $\angle B$ is inscribed in circle O

\widehat{ABC} is a semicircle

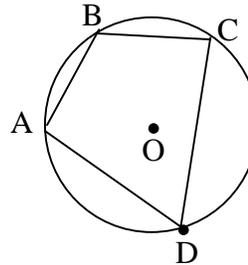
Prove: $\angle B$ is a right angle



6. If a quadrilateral is inscribed in a circle, then the opposite angles are supplementary.

Given: Quadrilateral ABCD is inscribed in circle O

Prove: $\angle A$ is supplementary to $\angle C$
 $\angle B$ is supplementary to $\angle D$



7. Parallel lines intercept congruent arcs on a circle.

Given: $\overleftrightarrow{AB} \parallel \overleftrightarrow{CD}$

Prove: $\widehat{AC} \cong \widehat{BD}$

(Hint: Draw segment AD)

